



Overview for HIP Net

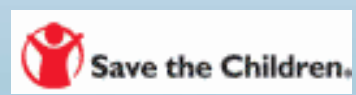
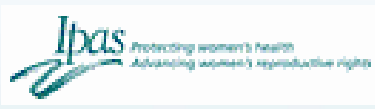
Eric Berg

Executive Director

March 2011



Why do agencies join LINGOs?



Many LINGOs Members: RH/HIV Programming





International NGOs Join LINGOs for...



**Support
Innovative
Learning
Approaches**



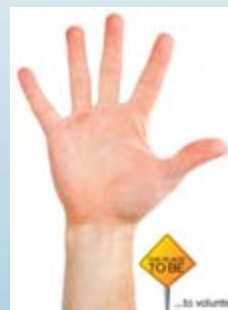
**Share Learning
Content**



**Access Learning
Tools**



**Promote
Inter-agency
Community**



**Facilitate Volunteer
Relationships**



Innovation 1: Technology



Elluminate Live! - PM FUNDAMENTALS ON-LINE COURSE

File Session View Tools Window Help

Participants

- Participants
- chris cattaway (Moderator)
- Eric Berg - LINGOs (Moderator)
- Mike Culligan (Moderator, Me)
- imoderator (Moderator)
- BangreMoussa
- Clare Walkers
- Jackie
- lethienthach
- ngodrup
- Peter N. Ngang
- Rahmatullah
- roshan
- Sa
- Sardar Mohammad

14 Participants

Whiteboard - Main Room (Scaled 127%)

2/24 Public Screen 2

EricBerg LINGOs

Rhamatullah

Clare

Mike Lingos

Bangre

Jackie

Peter

Chris

Chat

Show All

roshan to Eric Berg - LINGOs, Mike Culligan: just walking away from desk for 5 min

Rahmatullah: Hello

Moderator (Mike Culligan) to Eric Berg - LINGOs, Mike Culligan, moderator: all slide decks are loaded.

Moderator (Mike Culligan) to Eric Berg - LINGOs, Mike Culligan, moderator: Eric will you continue to facilitate

Sardar Mohammad: I here you but not clear

chris cattaway: greetings all!

Peter N. Ngang: I can get you 5/5 but my mic is not responding

Moderator (Mike Culligan) to Eric Berg - LINGOs, Mike Culligan, moderator: bit loud

Speaker





Innovation 2: Public-Private Partnerships

articulate®



intralearn
software



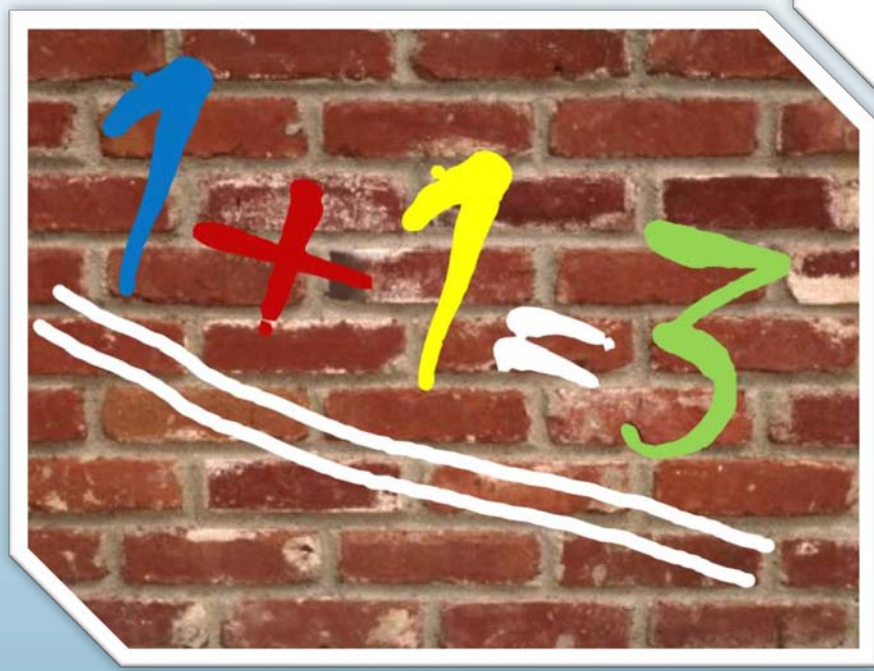
MindLeaders®
e-Learning that works.



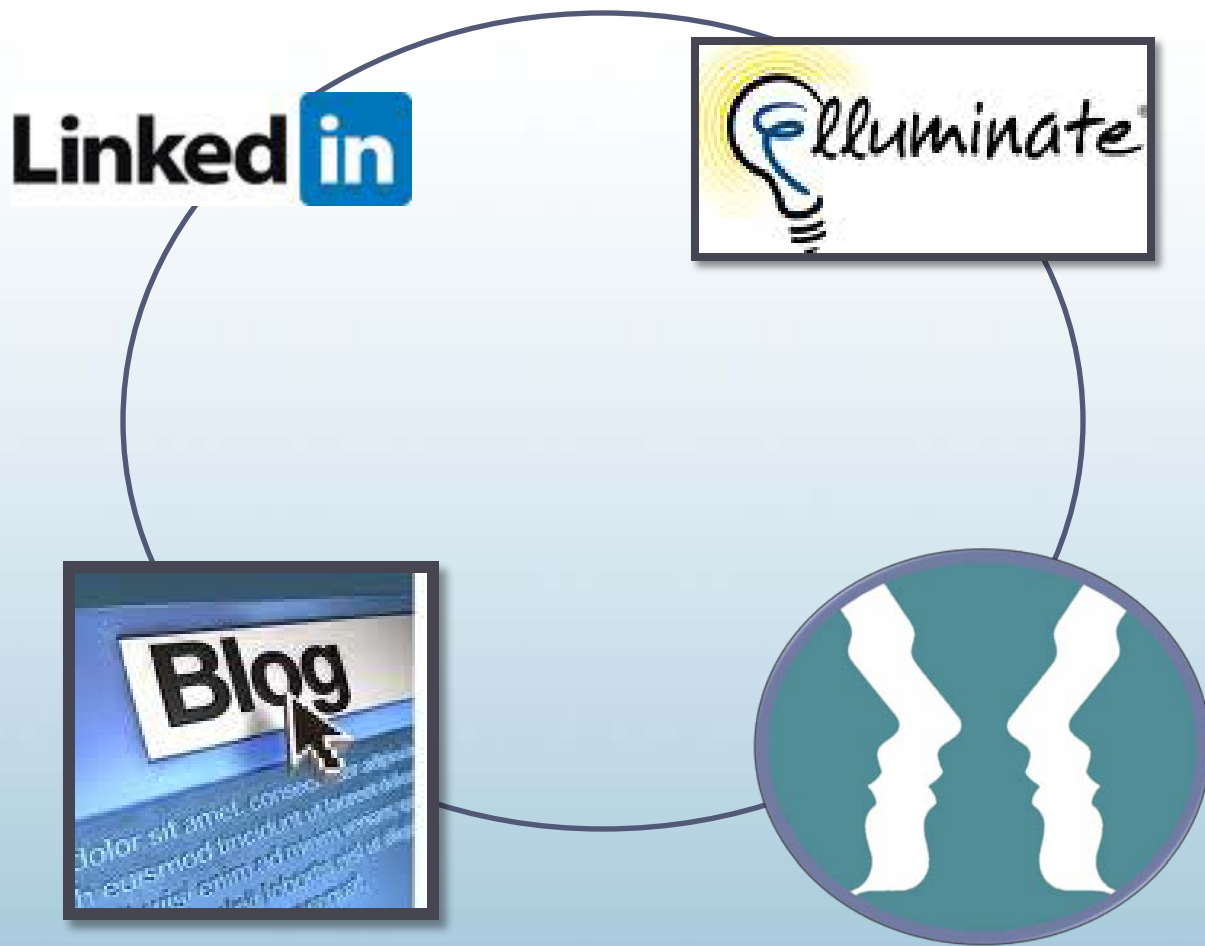
FEEDBACKTOGO.COM



Innovation 3: Inter-Agency Collaboration



Promoting Community





Poll: Field office connectivity?

- A. Only 1-2 people have access to the internet in our field offices
- B. Professional staff can connect, some of the time
- C. Most professional staff can connect to the web almost always
- D. They have better access than we do in HQ!



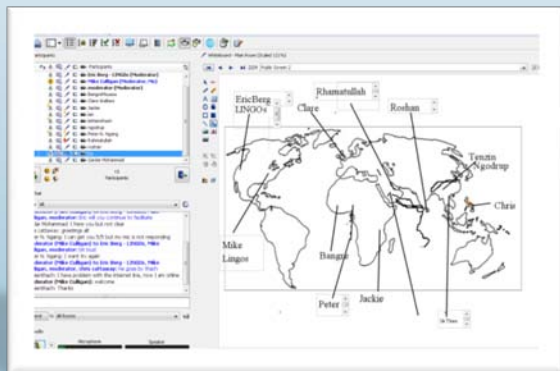
Learning Tools

Rapid e-Learning Development Tools



Articulate QuickLessons
Outstart Trainer

Live Online Training



Elluminate

Learning Management System



IntraLearn and SCORM Dispatch



Facilitation Tools



iMindMap

What is an LMS?

1. host
 2. manage
 3. access
 4. track
- ... learning



The screenshot shows a web browser window displaying the LINGOs LMS Catalog Portal. The browser's address bar shows the URL <http://lingoscatalog.org>. The page features the LINGOs logo (a stylized starburst) and the text "Learning for International NGOs". A central banner image shows a woman in a white lab coat holding a document, with a "Welcome to LINGOs LMS" overlay. Below the banner, the text reads "Welcome to the Catalog Portal" and provides a detailed explanation of the portal's purpose: "This portal is specifically so LINGOs member agencies can evaluate courses before they load them on to their own site. Passwords and IDs are provided to the portal administrators (also known as LMS Administrators) within each agency. This portal is NOT to be used for the purpose of training employees, but rather to just view and evaluate courses. If you do not know the contact from your agency, email linda "at" lingos.org." To the right of this text is a "LOG IN:" section with fields for "User name:" and "Password:", and a "Log on" button. On the left side of the page, there are links for "Courses" and "Log On", and a "Powered by intralearn" logo at the bottom.

URL: <http://lingoscatalog.org>



Shared Content

Sector-specific Courses

- Safety & Security
- Food Security (FAO)
- Project Management
- Traumatic Stress - International workers
- Gender Programming (IASC)
- Virtual Training Mastery Series (virtual class)
- Clinical Training (MODCal, Jhpiego)
- OMB Circular 122A (ACDI/VOCA)



Private-sector (commercially developed) Courses

- Harvard ManageMentor, Mindleaders, Cegos, Ninth House
- eCornell
- Open English
- Coaching out of the Box ® (offered as virtual class)



Course completions by LINGOs member/staff only: cumulative total = 48,575

Number of Completed courses by quarter





Are NGOs in Africa ready for eLearning?



Credit: USAID, L. Lartigue
Computer training in Ghana



Learn



Apply



Impact

Learning and Performance
Getting Better Every Day

PSI University is Only About One Thing:
YOU!

LOG IN

Username or e-mail: *

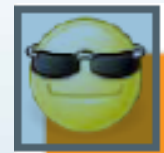
Password: *



Top Countries

By Completed Courses

- | | |
|-------------|-----|
| 1. Malawi | 139 |
| 2. Kenya | 72 |
| 3. USA | 66 |
| 4. Pakistan | 42 |
| 5. Benin | 41 |



Top 10 Staff

By Completed Courses

1. Sitwat Hasan, Pakistan
2. Agatha Mambala, Malawi
3. Franklin Johnson, Malawi
4. Tiwonge Msowoya, Malawi
5. Elizabeth Kashoko, Malawi
6. Martine-Esther Tassiba, Benin
7. Uwem Inyang, Nigeria
8. Elate Nfongue, Cameroon
9. Katie Wallner, United States
10. Michael Kainga, Malawi



IpasUniversity – Launch 2008

Goals:

- Expand programmatic reach of Ipas training
- Expand access for pre-service training,
- Cut # days of clinical F2F training,
- Explore option of prereq learning, before investing in F2F training
- Custom content – 8 courses to date

http://www.ipasu.org

Ipas University

Free women's reproductive health courses for health-care providers and professionals.

Online and on demand.

Read more.

Ipas University
www.ipasu.org

Course catalog

Ipas University offers free, online, on-demand courses for reproductive health professionals, with a focus on safe abortion care and postabortion care. Register today at www.ipasu.org

This catalog is dedicated to increasing women's ability to exercise their sexual and reproductive free rights and to reduce abortion-related deaths and injuries. We seek to expand the availability, quality and sustainability of abortion and related reproductive health services, as well as to improve the enabling environment. Ipas believes no woman should have to risk her life or health because she lacks safe reproductive health choices.

Ipas University



Top countries:

Nigeria - 168 learners

USA – 73

Ethiopia – 43

Nepal – 41

South Africa – 18

New Zealand - 15

Pakistan – 12

- Learners automatically registered for all courses
- 775 registered users (global)
- 725 courses launched
- 157 completed courses (21.6% completion rate)



Volunteer Relationships



Identify and match expert volunteers to help members

- Design and develop courses (eLearning Global Giveback)
- F2F
- Virtual (synchronous & asynchronous)





Growth of an idea: LINGOs... of Adoption: eLearning in NGOs

2004- idea
germinates

2005 – LINGOs
established

2006

2007

2008

2009

2010





Membership Categories

International
NGO

- Enterprise
- Level 2
- Level 1

Supporting
Member

- Custom Package of
Services



3 Levels of INGO Membership

Enterprise

- Confederations 2+ orgs
- All tools, incl. SCORM dispatch,
- Access w fee to Partner Portal

Level 2

- Most INGOs
- Branded portal
- Tools
- Access w/ fee to:
 - partner portal
 - SCORM Dispatch

Level 1

- Very small INGOs
- Shared portal
- No authoring tools
- Fee to post GG courses to shared port.

Detailed Benefit List by Level:

<http://ngolearning.org/aboutlingos/membership/default.aspx>



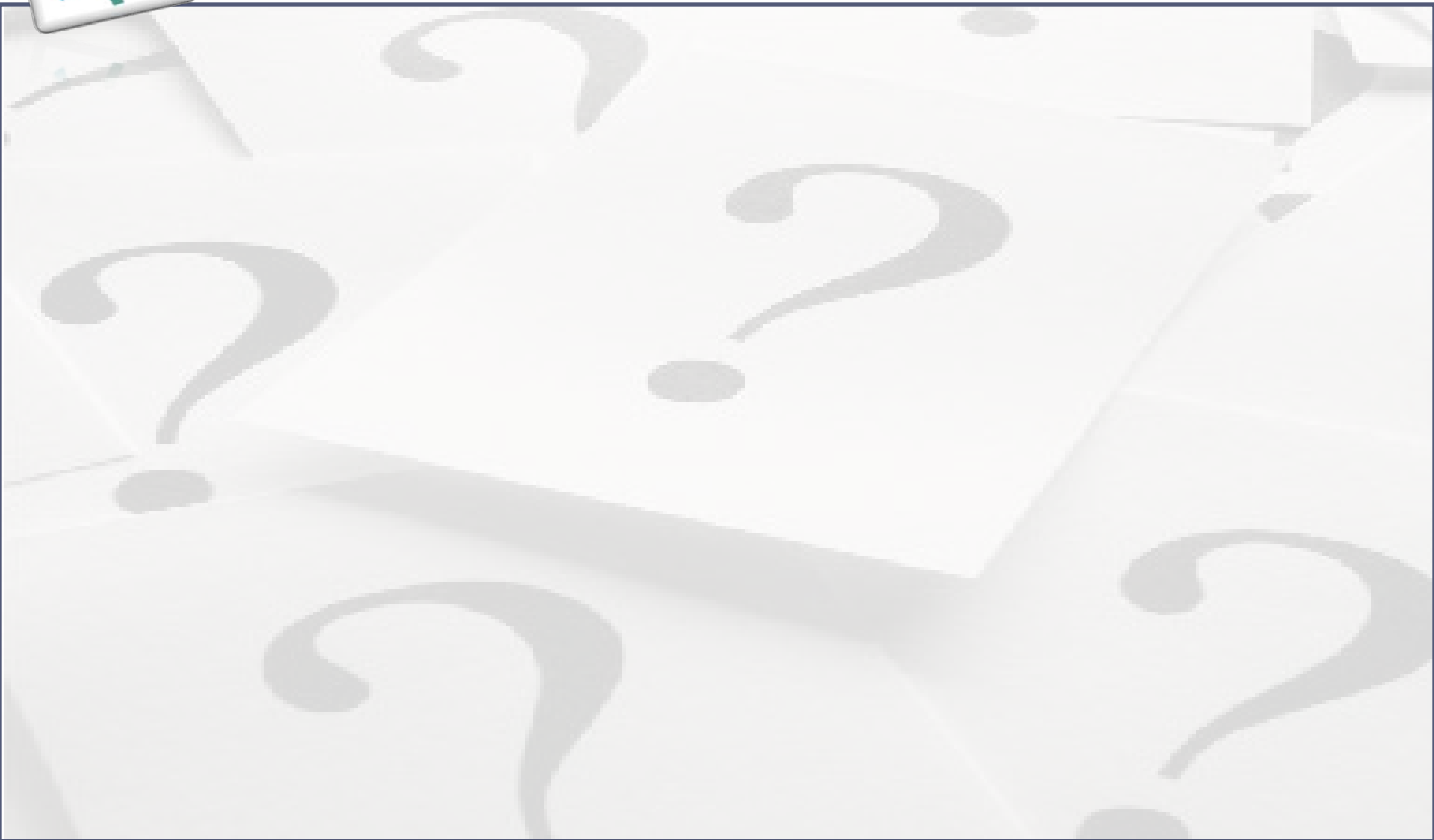
Pricing 2010-2011

Membership	Initiation Fee	Annual Dues
Level 1	\$1,000	\$4,300
Level 2	\$1,000	\$8,600
Enterprise	\$3,500	\$22,000

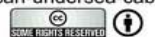
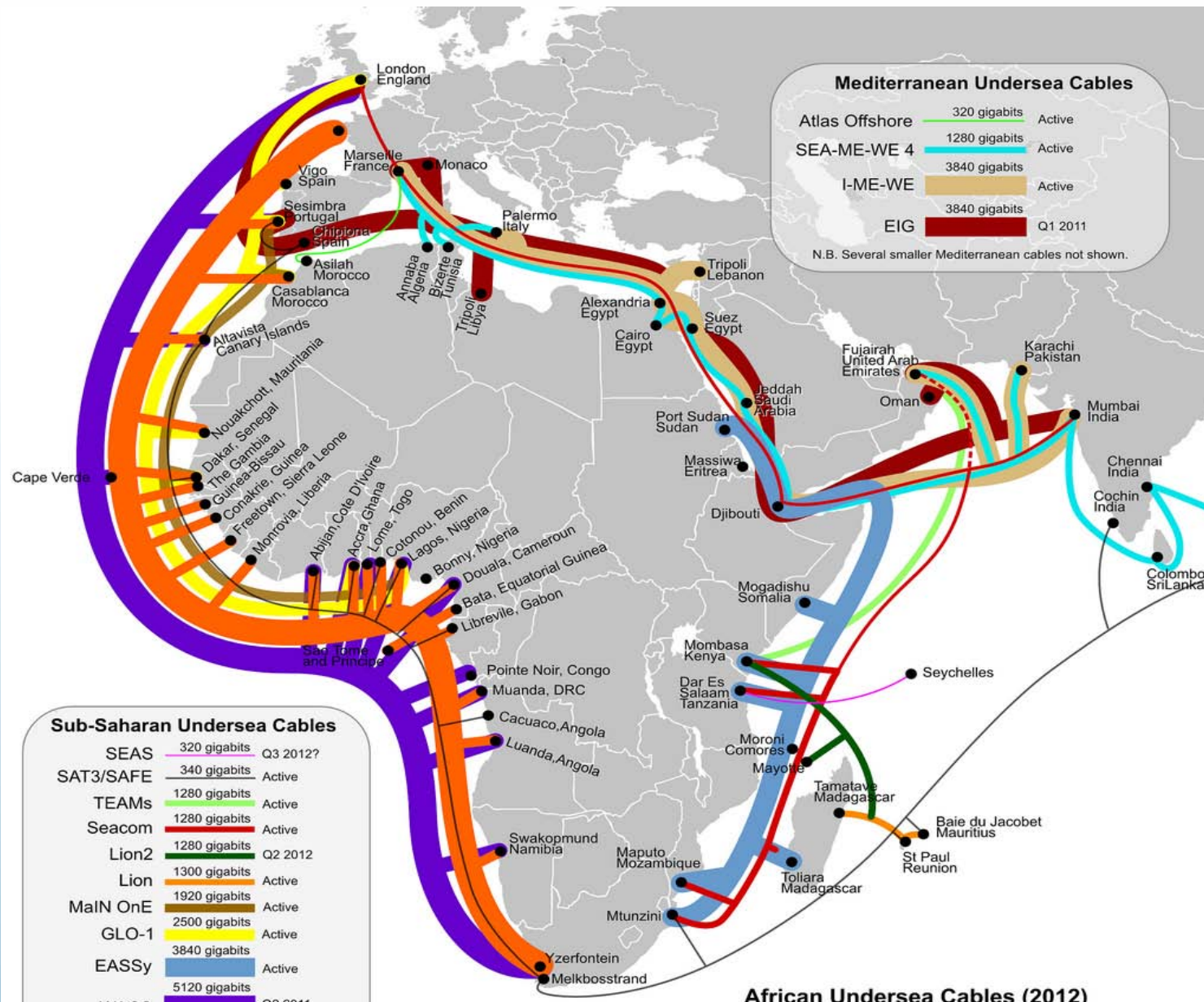
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Your Questions for LINGOs?

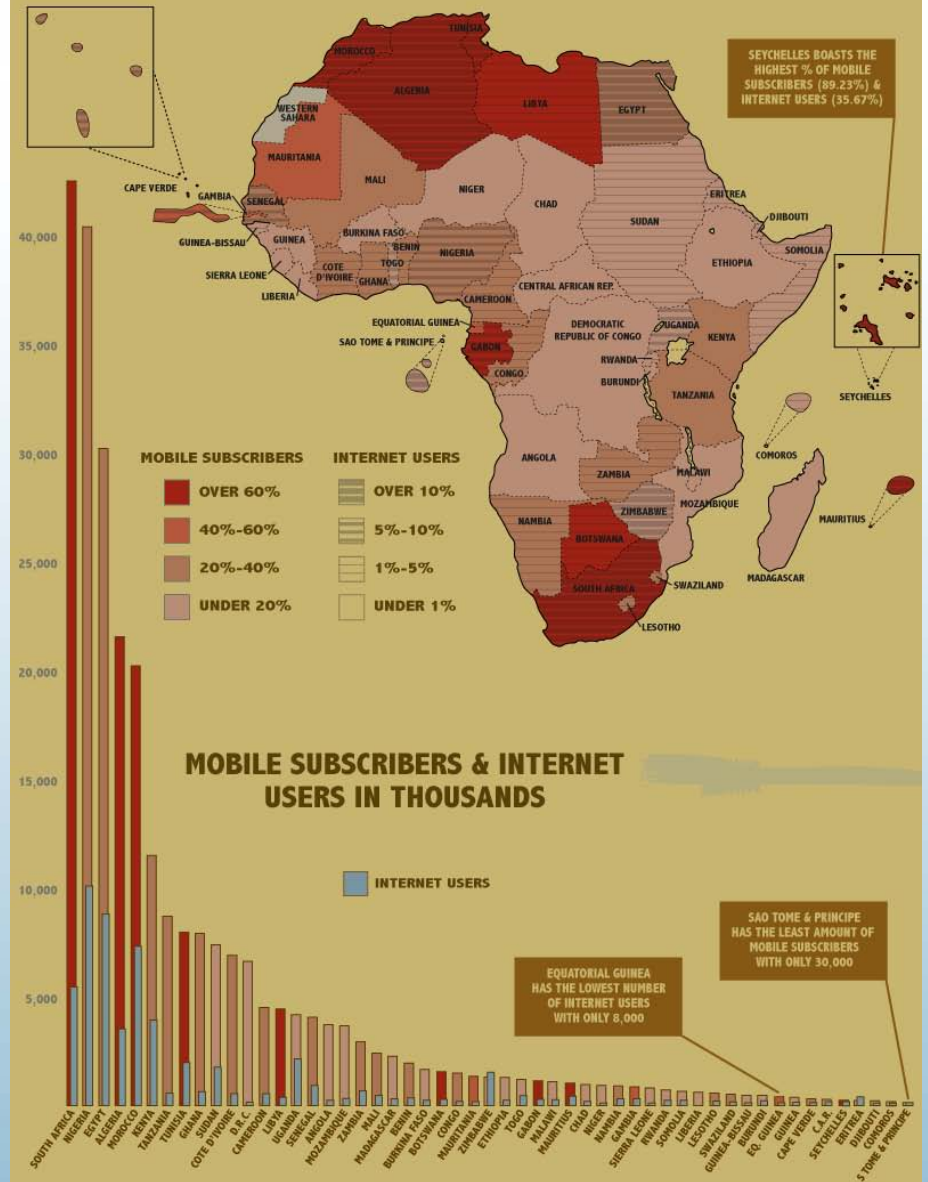


Africa Undersea Cables (feb 22, 2011)



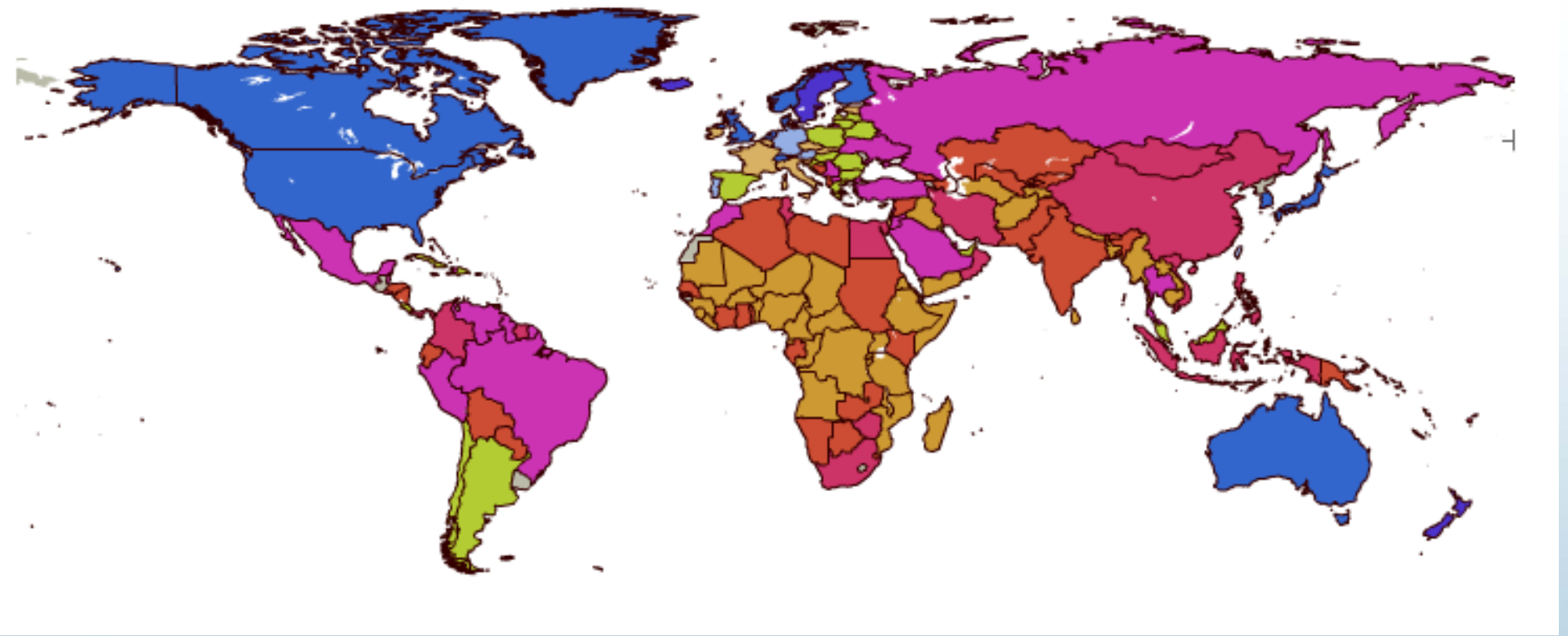
Reality is Mobile...

TELECOM REACH IN AFRICA: WHO'S CONNECTED?





Internet Penetration



Source: <http://www.kwintessential.co.uk/map/internet-penetration.html>

The statistics come from various qualified sources, mainly from data published by Nielsen//NetRatings , ITU , and other trustworthy sources. All data was provided by [Internet World Stats](#)

